



Title I Addendum 2024 - 2025

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

The process utilized to conduct the comprehensive needs assessment starts with the prior year assessment data from the FAST (Florida Assessment of Student Thinking Renaissance STAR (grades k-2) and Cambium (grades 3-5) scores, beginning of the year math and reading scores, CFA scores which includes Envision Topic Assessment and Benchmark Advance Unit Assessments, Grade 5 Statewide Science Assessment, internal assessments and diagnostics test were organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. Retention of teachers is top priority for our school. Each year, our goal is to retain 90% of existing staff. Teachers are supported by mentors and coaches, and plan collaboratively sharing best practices. A culture of family is built at our school which helps to retain instructional staff. Teachers are recognized each month with a "You are Remarkable!" certificate for various academic and collegial deeds.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Rock Island also works closely with the Elementary Learning Department to identify and coordinate various professional development for staff throughout the school year. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently, no migrant students have been identified. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Migrant students are provided with interventions and discussed frequently at MTSS meetings. These students are invited to participate in ELOs.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent relate to the school ' s social worker through the Student Services Department who will provide support and community resources. Students meet with the school counselor and participate in small groups weekly.

Title II

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement in the instructional core curriculum in B.E.S.T Standards weekly. Teachers will participate in a 3-part Science of Reading professional development.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL endorsed teachers. Rock Island employs a paraprofessional who works closely with our ELL population. This staff member impacts ELL students per day delivering support and intervention programs. Within the classroom. This staff member as well as the ELL Liaison serves as liaison between the school and ELL community.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment. The Social Worker works with our homeless families connects them with community resources and collaborates and coordinates services through the HEART department.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) funds will be utilized to fund Rocket Academy.
Rocket Academy is a 16-week ELO that provides extended instruction in Reading, Language Arts, Math, and Science to assist struggling students.

10. Violence Prevention

Rock Island Elementary implements the Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through SAFE Promise Violence Prevention, Weekly Townhall Meetings, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. Rock Island is a Responsive Classroom School. Students participate in morning meetings daily using responsive classroom techniques and utilizing Rethink ED and Florida Mandate programs and classroom guidance programs for grades K-2 which is implemented as part of the special arts schedule. Violence prevention, anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits are explicitly taught using this program for 15 minutes each day.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and the school Social Worker.

13. Head Start

To ensure school readiness, the Head Start Program provides literacy, ongoing enrollment process in Head Start program, math and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in kindergarten. An end-of-the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students progress in the program.

14. Adult Education

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education

Technical education is embedded throughout the curriculum across all disciplines. At our annual Career Day Events, Xello, and other programs in which students are exposed to a variety of careers and technical education options.

16. Job Training

Through the STEM (science, Technology, Engineering and Mathematics) integration, students work through rigorous curriculum and use technology to build skills and research and experience different career fields, and colleges and universities.

Other

Student Listeners - Selected students participate in the Listener program as recommended through our RTI Process. These listeners are trained through the district to work with students.

17. Preschool Transition / Middle School Orientation / High School Orientation

Rock Island services one Specialized Pre-K ESE (formerly Preschool Learning Activities Classroom Experience PLACE) class and two Head Start classes. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectation.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.

Notes:

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.